

Internal Medicine Ultrasound Curriculum Outline

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Before Curriculum Implementation

- Bolus Training
- No Image QA outside of the ED
- No formal requirements
- Competency not assessed
- Ultrasound use on wards (outside of procedures) sporadic/undocumented

Core/Basic Curriculum

1. INTRODUCTION TO ULTRASOUND

Applications, Strengths/Limitations, General Principles, Modes, Probes and Artifacts, Key “Home Screens”, and Scanning Tips

2. LUNG

Pleural Effusion (PLEF)

Pneumothorax (PTX)

“Interstitial Syndrome”/”B-Lines”

3. HEART

Cardiac Motion (vs Standstill)

Pericardial Effusion and Size

Systolic Fxn/Gross Assessment of Contractility

Chamber Size/Proportions/LVH

Basic Valvular Disease (MR/AI/AS)

4. IVC

CVP Estimate/Intravascular Volume Assessment

IVC Size, Respiratory Variation

5. KIDNEY/BLADDER

Hydronephrosis

Renal Size/Echogenicity

Bladder Volume/Post-void Residual

Ascites (pelvic)

6. VASCULAR

Proximal Lower Extremity DVT

Core/Basic Curriculum

7. LIVER/GALLBLADDER/SPLEEN

Liver Size/Hepatomegaly

GB tenderness/Gallstones

Spleen size/Splenomegaly

Ascites (RUQ/LUQ)

8. AORTA/PERIPHERAL ARTERIES

AAA

Peripheral pulse identification

Doppler review

9. MSK/NERVES/SOFT TISSUE

Abscess vs Cellulitis

Foreign Body Localization

Rib Fracture/Long Bone Fracture

Joint Effusions (Knees, Elbows)

Edema vs Adipose

10. PROTOCOLS FOR SICK PATIENTS

FAST exam , RUSH protocol, POCUS in Codes

11. INTEGRATED HEART/LUNG/IVC

CLUE Protocol, FATE Protocol

12. GUIDED PROCEDURES

CVL

Thoracentesis

Paracentesis

Knee arthrocentesis

PIV

Core/Basic Curriculum: Expected Milestones by Year

• End of PGY1

- “Homescreen” acquisition + basic interpretation
 - PLAX
 - Lung -2nd ICS
 - IVC/Aorta- transverse/long
 - RUQ (PLEF/Ascites)
 - IJ/carotid or femoral vein

• End of PGY2

- 2/4 cardiac views
- Renal-Hydronephrosis
- AAA
- Joint Effusion
- Procedures (CVL, Thora, Para)

• End of PGY3

- 4/4 cardiac views + valves
- DVT
- Gallstones
- 8-zone Lung Protocol
- RUSH protocol/Codes

Ultrasound Equipment

- Wards
 - **Pocket-sized** Ultrasounds (for each Ward Team)
 - Laptop-sized Ultrasound for Procedures/Detailed Exams
- Outpatient Clinic
 - Laptop-sized Ultrasound
- MICU/SSU/CCU/ED
 - Cart-Based Ultrasounds



Resident Ultrasound Didactic Training (>30 hours)

- **Noon Conference** Didactics (45 min, 1/block)
 - Covers core curriculum
 - May move towards online lectures
- **Morning Report** (5-10 min, 2-4x/block)
 - Multiple Small Feedings
 - Interesting cases
 - Optional topics
 - Repetition of core content
- Supplemental “FOAMed” and “Just-in-time” Resources

Hands-on Training

- Popular POCUS elective (*2-4 weeks*)
 - Weekly Bedside “Gel” Rounds
- Standardized Patients and Simulator Practice
 - *2 hours, 3x/year during ambulatory block*
 - *Milestones (by PGY level) assessed by OSCE each year*
- Procedure Phantom Lab
 - *3 hours, 1x/year*

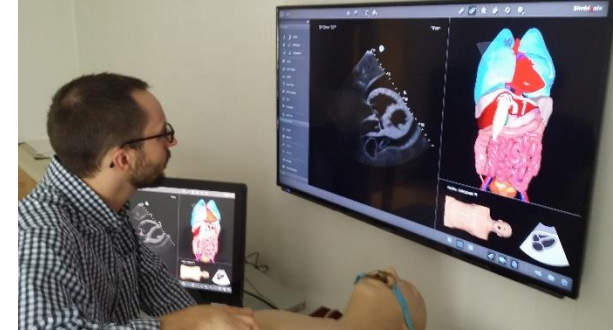


Image Log/QA



<http://goo.gl/forms/>



USC IMUS Resident View-able Log Form (AY 16-17 v)

* Required

Your 3-letter Initials (ABC) *

DCG

Date/Time of Exam *

07/01/2016

Ultrasound Used *

Vscan- A (PHR)- X3

Exam Number(for Vscans) or File name (if saved to a flashdrive) *

650

Age *

77

Gender *

- Male
- Female

Location *

- ER
- ICU
- Inpatient IM Ward
- Outpatient IM Clinic
- Inpatient Cardiology
- Elective or Outpatient Specialty
- Other:

Exam type *

Educational (Findings/Dx Known to Scanner)

Cardiac

- Normal
- Pericardial Effusion
- Abnormal LV function
- Abnormal Heart/Chamber Sizes/Proportions
- Valvular Abnormalities
- Indeterminate
- Other:

Pulmonary

- Normal
- Loss of Sliding

Imaging Requirements

- All scans *should be* SAVED and LOGGED
- Need 25 scans in an application to be *eligible* for sign-off.
 - Once >150 total ultrasound scans logged/signed off, can request an assessment for any application when ready (even if <25 scans).
- Sign-off includes adequate:
 - Images obtained/number of views/correctly interpreted
 - Score (80% or higher) on knowledge assessment
 - Performance on bedside OSCE

- **Challenges**

- Low Utilization of Equipment
 - Solutions: Increased training, *pocket-sized devices*
- Faculty Training
 - Solutions: Scanning vs non-scanning track
- Logging
 - Solutions: Smartphone use, Team Competition



- **Successes**

- Increased Participation in Research
- Numerous “Ultrasound for the Win” Cases

